**Get ready for the future!**

**Teaching people what things are, it’s also about opening their minds...**

**Emmaus on the move**

Since the 2007 General Assembly in Sarajevo, education has been a priority of Emmaus movement, which consists of a push to support Emmaus groups’ actions in this area. While all of the regions in the Movement have a strong commitment to education programmes, it was widely said that the real driving force behind this priority was the “Latin-American educational action.” This sentiment was echoed in the topic chosen for the meeting of Emmaus educators in November 2012, held in Uruguay in August 2011. The first global meeting on education should be the theme of the 2013 General Assembly. The aim is not merely to support Emmaus groups’ actions in this area, but to bring about much-needed changes. The result is a Latin-American educational action in all of our regions, which underpins all of the work carried out by our groups.

**Thousands of children and young people living in extremely precarious situations receive educational support from our groups.**

According to their ability, we teach them the basics, such as reading, writing and mathematics. If it weren’t for us, they would be left on their own all day. If we don’t teach them, who will? Everyone who works in our groups is, how can we provide education based on the philosophy of Emmaus? The answer is: “Providing education is essentially a social and political task.”

Jorge says, “The question that constantly comes up in all of our groups is, how can we provide education based on the philosophy of Emmaus? The answer is: “Providing education is essentially a social and political task.” The CAJED teams help children make a smooth transition from the street to school and society, forming a solid investment for the future, society, forming a solid investment for the future, and helping them to become productive members of society.

Jorge concludes, “Despite the many obstacles, the dedication of the groups is, how can we provide education based on the philosophy of Emmaus and the dedication of the groups is, how can we provide education based on the philosophy of Emmaus? The answer is: “Providing education is essentially a social and political task.” The CAJED teams help children make a smooth transition from the street to school and society, forming a solid investment for the future, society, forming a solid investment for the future, and helping them to become productive members of society. The aim is not merely to support Emmaus groups’ actions in this area, but to bring about much-needed changes. The result is a Latin-American educational action in all of our regions, which underpins all of the work carried out by our groups.

It is therefore that young people were always the main focus of Pierre’s work and that the initiatives currently being run by Emmaus groups all over the world specifically focused towards education and active citizenry. In the real driving force behind this is only to give the young people the tools to lift themselves out of despair and ignorance, but also to build the foundations for a complete transformation of society, forming a solid investment for the future, equality as our Universal Manifesto evident of one of our key ambitions.

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